



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Evidencing the impact of the PE and Sport Premium 2023-2024 Action Plan

- For the academic year 2023-2024, **Britannia Bridge Primary School** has been awarded the sum of £17,760  
The amount awarded in 2022-2023 was £17,800.

The funding is used to:

- Develop or add to the PE and sport activities that the school already offers.
- Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. The vision for the Primary PE and Sport Premium grant is for “all pupils to leave primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity in sport.”

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

**Review of last year's spend and key achievements (2022/2023)**

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>○ All children are active on a daily basis and achieve 30 minutes of physical activity (children participate in the daily mile).</li> <li>○ Key Stage 2 outdoor gym equipment installed to encourage healthy playtime activities</li> <li>○ Participation in sporting events. Encouraging all pupils to engage in sport e.g. Just Join in events.</li> <li>○ Children receive a high-quality teaching, including specialist coaches (Smart Body Coaching).</li> <li>○ Wider range of after school clubs offered to children e.g. Health Spa.</li> <li>○ Positive relationships with local sports teams e.g. Britannia FC., Spring View Cricket Club</li> <li>○ A new gym area has been installed in the KS2 playground and children are timetabled to access it during lunch and playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>○ Children are timetabled between MUGA, running track, gym, challenge zone and active playground. Each playtime and lunchtime. A soft touch relaunch of the daily mile introduced in May but a full relaunch planned for Sept 24</li> <li>○ Smart Body coaching delivered our new progressive based curriculum to two year groups a week offering CPD and lunchtime and afterschool clubs.</li> <li>○ Children were offered over 20 different afterschool clubs over the year</li> <li>○ Whole school cricket event planned (Lancashire County Cricket) with signposting to local clubs</li> </ul>	<ul style="list-style-type: none"> <li>○ New playground equipment purchased for KS1 and KS2 and as a result this will be extended due to the positive response from the children and our School Parliament.</li> <li>○ More sports events needed planning With funding assigned to transporting</li> </ul>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To provide external coaches with specific expertise to provide CPD, Lunchtime and afterschool provision for the whole school</b></p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Smart Body Coaches were asked to run a lunchtime club each week to encourage children to use the outdoor gym and to use the running track constructively and also to work with some challenging children who find lunchtimes a trigger for bad behavior.</p>	<p>Key indicator 1 The engagement of all pupils in regular physical activity - kick starting healthy lifestyles. The engagement of all KS2 pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children will take part in multiskills clubs focusing on healthy lifestyles Children were given a wide range of opportunities to increase skills and to . continue to build confidence and resilience in PE lessons.</p>	<p><b>£10,200</b> costs for additional coaches to support lunchtime sessions, provide curriculum lead lessons and CPD for teachers and then provide a range of afterschool clubs for the whole school over the year.</p>
<p><b>Introduce children to new activities and then to signpost them to local clubs and organizations.</b></p>	<p>Various afterschool clubs focusing on healthy eating / cooking, and exercise</p> <p>Boxercise classes were offered with an external provider</p>	<p>Key indicator 1 The engagement of all pupils in regular physical activity - kick starting healthy lifestyles. Children were offered a healthy cooking afterschool club with our cook. This included cooking, menu cards and trying new healthy foods. Children took part in circuits and fitness classes focusing on the skills of boxing</p>	<p>Menu cards were given to the children to encourage them to try to make the dishes at home.</p> <p>Children were</p>	<p><b>4 x \$50 = £200</b> This covered the cost of staffing, ingredients cooking and take away trays etc</p> <p><b>Cost = £30 x 10 = £300 (external)</b></p>

	Children will take part in a whole Key stage day organized to take part and learn about sports they may not have necessarily taken part in.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	signposted to local clubs / gyms and encouraged to continue to take part in the activity.  New cricket equipment was purchased and then a cricket afterschool club set up to encourage all who took part in the day to continue to enjoy it.	<b>provider)</b>  <b>£880</b> costs for 2 quick cricket sets purchased + new balls to sustain the interest of the new sport offered
<b>. CPD for teachers.</b>	Primary generalist teachers. And ECT's Smart Body Coaches to work with several year groups providing specialist coaches especially in gymnastics and dance. Teachers required to stay in class and not use it as PPA and then by week 5 / 6 to take the class.	Key Indicator 3 Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,	<b>Cost see Smart Coaches above</b> for 4 teachers to undertake CPD.
<b>Inter / Intra School competition</b>	Opportunity for all children to take part in competitive sport, celebrate their achievements of skills gained. Children to use the experiences to gain confidence and build resilience.	Key indicator 5: Increased participation in competitive sport. Years 3 & 4 and 5 & 6 took part in whole school trials at lunchtime over the summer term to select a team to take part in this years town sports. Town Sports.  A team of 12 children took part in an inclusive bowling event. These children were selected as they might not necessarily be	KS1 and KS2 children participate in competitive games in their PE lessons. Children are consistently provided with opportunities to develop agility, balance and coordination skills alongside developing teamwork skills	<b>£200</b> to enter the Town Sports and for cost of transport to and from Town Sports events.



<p><b>Increase the offer to early Years and KS1 at playtimes and lunchtime.</b></p>	<p>Playground Packs for EY and KS1 were ordered and Play leaders helped with the organizing</p>	<p>selected for competitive events</p> <p>1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles. Packs were bought for the children including racquets, bean bags, balls, Frisbees and skipping ropes.</p>	<p>Year 6 children were trained and help run organized sessions at lunchtime for the children in Early Years and KS1 Children are engaged in numerous hand eye coordinated games and using fine and gross motor skills</p>	<p>Playtime packs 2 x <b>£242 = £484</b></p>
<p><b>Playground Markings</b></p>	<p>Key Stage 2 children</p>	<p>1Key Indicator 1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.</p>	<p>Sustained interest in traditional playground games</p>	<p>See last year's budget</p>
<p><b>Maintenance of existing equipment</b></p>	<p>Early years, climbing structure and two multi purpose outdoor gyms need yearly checks and maintenance certificates</p>	<p>Key Indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Maintaining all equipment is a necessity to ensure safety and encourage participation throughout the year</p>	<p>Total cost for inspection and repairs <b>\$1539.</b></p>
	<p>Children of all sporting abilities to be given the opportunity to represent the school and gifted and talented children to compete against other children of similar ability.</p>	<p>Key Indicator 4 External sports competitions continue to be accessible to all children. Intention to continue to enter an increased number of mixed ability events and competitions. Including bowling for inclusive children.</p>	<p>Inclusive just join in events and Year 5 /6 boys and girls football events at Leigh Sports Village</p>	<p>Cost x 2 mini buses = <b>£200</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	55%	<i>Although our school is in close proximity to Wigan Life Centre , due to the cost of living crisis and school being in a socio economically deprived area, this is low on our parents list of priorities As a result of this, the 50 minute sessions provided for our Year 5 children, were the only time some had ever been swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>Although our school is in close proximity to Wigan Life Centre , due to the cost of living crisis and school being in a socio economically deprived area, this is low on our parents list of priorities As a result of this, the 50 minute sessions provided for our Year 5 children, were the only time some had ever been swimming</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>57%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>14 children from Year 6 were part of the top up scheme to help achieve the national curriculum swimming goals</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We have used the Canal Trust videos and assembly's to engage with our pupils due to our close proximity to Leeds / Liverpool Canal.</p> <p>Cost implications for Sports Premium £ 1620</p> <p><b>Sports Premium = £17,760</b></p> <p><b>Total spend = £ 17847</b></p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	<i>(Name and Role)</i>
Date:	